

Grading Criteria: Major Individual Assessment 2 (35%)

Criteria	Standard Exceeded	Standard met	Standard not met	Marks
Analysis – Leadership and Followers	12-10 marks Identified clearly the background to the current issues of leadership within the organisation and provided a good discussion on the current leadership style and their source of power. As the secondary part of the issues, the followers have also been analysed to provide further insight. Content is persuasively justified using appropriate academic references. Relevant leadership theories have been used in the analysis.	9-6 marks Adequate description is provided regarding the background to the issue with some commentary on the current leadership style. Followers are mentioned but does not provide a satisfactory discussion. Some attempt to justify using academic references. Some attempt to use relevant leadership theories in the analysis.	5-0 marks Only one aspect of the criteria is discussed. Content is not supported with academic references and/or any leadership theories used for analysis.	12
Recommendations	8-6 marks Recommendations are based on the preceding discussion and has used the situational model appropriately. Recommendations are directed at both the leadership and the followers. Recommendations are relevant, clear and actionable (realistic).	5-4 marks Recommendations are based on the preceding discussion and some attempt has been made to use the situational model. Recommendations made to the leadership is apparent, but the followers have been left out. Most of the recommendations are relevant, clear and actionable (realistic).	3-0 marks Recommendations are generic and do not relate to the preceding discussion. Minimal to no effort to incorporate the situational model. Recommendations are not relevant, clear or actionable (realistic).	8
Location, selection and use of information (evidence and citation)	6-5 marks Locates, evaluates and integrates a range of relevant information (or data) into the construction of a response to the task, and uses the discipline sanctioned Harvard Referencing Style at http://www.lib.latrobe.edu.au/referencing-tool/harvard to cite sources in a timely and appropriate fashion.	4-3 marks Uses a range of prescribed information sources (or data) to inform the response to the task, and uses the discipline sanctioned Harvard Referencing Style at http://www.lib.latrobe.edu.au/referencing-tool/harvard to cite sources in a timely and appropriate fashion, but with some errors.	2-0 marks Irrelevant sources and data selected to inform the response to the task, or used inappropriately, with little or no attribution.	6
Report Structure	5-4 marks Report has all the elements (Executive summary, TOC, etc.) Excellent use of headings and subheadings to highlight the arguments.	3-2 marks Report has all the necessary elements, but some headings may be generic.	1-0 marks Either all the elements are not included or have not used the headings and subheadings to highlight the arguments.	5
Grammar, Vocabulary and Structure	4-3 marks Uses appropriate vocabulary and adheres to rules of grammar. Uses a well-ordered and logical structure within and between paragraphs.	2 marks Generally, uses appropriate vocabulary and generally adheres to basic grammatical rules which apply to paragraph and sentence structure. Uses basic paragraph structure.	1-0 marks Does not use appropriate grammar and vocabulary. Paragraph structure is unclear.	4
Comments				/35